	(Affix Label Here) Participant ID:		M M	Filled Out: Myyy JUN2005)	
LONG LIFE FAMILY STUDY	Participant Name Code:	Interviewer Circ		enter Locat	ion: UP
Circle Visit: Form Version Date	⁶ Visit 3				Ur

Performance Measures, Visit 3

Examiner:	Where is this test being performed?
	This Form was Administered by Study Personnel in the Clinic This Form was Administered by Study Personnel in the Home Other (Please Specify)

A. SHORT PHYSICAL PERFORMANCE BATTERY (SPPB)

<u>Interviewer</u>: All of the tests should be performed in the same order as they are presented in this protocol. Instructions to the participant are shown in bold italic and should be given exactly as they are written in this script.

Now let's begin the evaluation. I would now like you to try to move your body in different movements. I will first describe and show each movement to you. Then I'd like you to try to do it. If you cannot do a particular movement, or if you feel it would be unsafe to try to do it, tell me and we'll move on to the next one. Let me emphasize that I do not want you to try to do any movement that you feel might be unsafe.

Do you have any questions before we begin?

Measure: Balance Tests

<u>Interviewer</u>: The participant must be able to stand unassisted without the use of a cane or walker. You may help the participant to get up.

Side-by-Side Stand

<u>Interviewer Script</u>: Now I will show you the first movement. (Demonstrate) I want you to try to stand with your feet together, side-by-side, for about 10 seconds. You may use your arms, bend your knees, or move your body to maintain your balance, but try not to move your feet. Try to hold this position until I tell you to stop.

	Stand next to the participant to help him/her into the side Supply just enough support to the participant's arm to When the participant has his/her feet in position, ask Then let go and begin timing as you say, "Ready, beg Stop the stopwatch and say "Stop" after 10 seconds of grabs your arm. If participant is unable to hold the position for 10 seconds test.	prevent loss of 'Are you read in.'' r when the pa	of balance. ly?'' rticipant steps out of position or
Q 1.	Is the participant able to do a side-by-side stand (balance	e unaided) for	10 seconds?
	Yes, held for 10 seconds;	Go to Semi	i-Tandem Stand, Q4
	No, not held for 10 seconds	Record Res	sult in Q2; End Balance Test; Speed Test
	RNot attempted/Refused		ce Test/Go to Q3
Q 2.	Number of seconds held, if less than 10:		
Q 3.	If participant did not attempt test, indicate reason with a		Balance Test; Go to Gait
	1Tried, but unable		
	Participant could not ho	ld position un	assisted
	Not attempted, interview		
	Not attempted, participa		
	Participant unable to un		
	Other (Please Specify)		
	Participant Refused		

Participant Name Code: _____

Semi-Tandem Stand

Interviewer Script: Now I will show you the second movement. (Demonstrate) I want you to try to stand with the side of the heel of one foot touching the big toe of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you. You may use your arms, bend your knees, or move your body to maintain your balance, but try not to move your feet. Try to hold this position until I tell you to stop.

- Stand next to the participant to help him/her into the semi-tandem position.
- Supply just enough support to the participant's arm to prevent loss of balance.
- When the participant has his/her feet in position, ask "Are you ready?"
- Then let go and begin timing as you say, "Ready, begin."

Participant ID:

- Stop the stopwatch and say "Stop" after 10 seconds or when the participant steps out of position or grabs your arm.
- If participant is unable to hold the position for 10 seconds, record result and go to the gait speed test.

Participant ID: Participant Na		cipant Name Code:
Q4. Is the participant able	to do a semi-tandem stand (baland	ce unaided) for 10 seconds?
1	Yes, held for 10 seconds	Go to Tandem Stand, Q7
	No, not held for 10 seconds	Record Result in Q5; End Balance Test; Go to Gait Speed Test
R	Not attempted/Refused	End Balance Test; Go to Q6
Q 5. Number of seconds he	ld, if less than 10:	Go to Gait Speed Test
Q 6. If participant did not a	ttempt test, indicate reason with a	n "X". End Balance Test; Go to Gait Speed Test
<u></u> 1	Tried, but unable	
<u></u> 2	Participant could not ho	ld position unassisted
<u> </u>	Not attempted, interview	
	Not attempted, participa	
	Participant unable to un	
	Other (Please Specify)_	
	Participant Refused	
	Tandem Stand	<u>1</u>
with the heel of one foot in may put either foot in front, knees, or move your body to position until I tell you to st Stand next to the participant of the participant of the participant of the stopwatch of th	front of and touching the toes of whichever is more comfortable of maintain your balance, but try top. The ticipant to help him/her into the toupport to the participant's arm to that has his/her feet in position, ask on timing as you say, "Ready, begund say "Stop" after 10 seconds of the hold the position for 10 seconds to hold the position for 10 seconds of the hold t	prevent loss of balance. "Are you ready?" in." or when the participant steps out of position or onds, record result and go to the gait speed
Q7. Is the participant able	to do a tandem stand (balance una	nucu) 101-10 seconus!
0	Yes, held for 10 secondsNo, not held for 10 seconds	Go to Gait Speed Test, Q10 Record Result in Q8; End Balance Test;
R	Not attempted/Refused	Go to Gait Speed Test End Balance Test; Go to Q9
Q 8. Number of seconds he	ld. if less than 10:	Go to Gait Speed Test

Participant ID:	Participant Na	Participant Name Code:	
9 9. If participant did not atte	empt test, indicate reason with an "X".	End Balance Test; Go to Gait Speed Test	
<u> </u>	Tried, but unable		
=	Participant could not hold positi	on unassisted	
	Not attempted, interviewer felt u		
<u> </u>	Not attempted, participant felt u		
=,			
= 6	Other (Please Specify)		
≓ D	Participant Refused		
Measure: Gait Speed Test	t		
	First Gait Speed		
valking aid and you feel you This is our walking course. 1	m going to observe how you normally we need it to walk a short distance, then y want you to walk to the other end of the street to go to the store. (Demonstrate	ou may use it. he course at your usual speed, just a	
valking aid and you feel you This is our walking course. If you were walking down the Walk all the way past the oth yould be safe? (Have the par	need it to walk a short distance, then y	ou may use it. he course at your usual speed, just a the walk for the participant.) ill walk with you. Do you feel this	
valking aid and you feel you This is our walking course. If you were walking down the Valk all the way past the oth yould be safe? (Have the part tarting line.)	need it to walk a short distance, then y I want you to walk to the other end of the estreet to go to the store. (Demonstrate er end of the tape before you stop. I wi	ou may use it. he course at your usual speed, just a the walk for the participant.) ill walk with you. Do you feel this rly touching), but not crossing the	
This is our walking course. If you were walking down the walking down the walking down the walk all the way past the other would be safe? (Have the partarting line.) When I want you to start, I way "Ready, begin." Press the start/stop but walk behind and to the	need it to walk a short distance, then y want you to walk to the other end of the street to go to the store. (Demonstrate er end of the tape before you stop. I winticipant stand with both feet up to (near will say: "Ready, begin." When the partition to start the stopwatch when the parties e side of the participant.	ou may use it. the course at your usual speed, just a the walk for the participant.) Ill walk with you. Do you feel this rly touching), but not crossing the ticipant acknowledges this instruction tricipant begins to move their feet.	
Valking aid and you feel you This is our walking course. If If you were walking down the Valk all the way past the othe Vould be safe? (Have the part tarting line.) When I want you to start, I way "Ready, begin." Press the start/stop bu Walk behind and to the	need it to walk a short distance, then y I want you to walk to the other end of the e street to go to the store. (Demonstrate er end of the tape before you stop. I wi rticipant stand with both feet up to (near cill say: ''Ready, begin.'' When the par	ou may use it. the course at your usual speed, just a the walk for the participant.) Ill walk with you. Do you feel this rly touching), but not crossing the ticipant acknowledges this instruction tricipant begins to move their feet.	
Valking aid and you feel you This is our walking course. If If you were walking down the Valk all the way past the othe Vould be safe? (Have the part tarting line.) When I want you to start, I way "Ready, begin." Press the start/stop bu Walk behind and to the	need it to walk a short distance, then y want you to walk to the other end of the street to go to the store. (Demonstrate er end of the tape before you stop. I winticipant stand with both feet up to (near will say: "Ready, begin." When the partition to start the stopwatch when the participant. of the participant's feet is completely ac	ou may use it. the course at your usual speed, just a the walk for the participant.) Ill walk with you. Do you feel this rly touching), but not crossing the ticipant acknowledges this instruction tricipant begins to move their feet.	
Valking aid and you feel you his is our walking course. If you were walking down the you were walking down the valk all the way past the other and be safe? (Have the partarting line.) When I want you to start, I way "Ready, begin." Press the start/stop but walk behind and to the Stop timing when one was a start of the start.	need it to walk a short distance, then y want you to walk to the other end of the street to go to the store. (Demonstrate er end of the tape before you stop. I winticipant stand with both feet up to (near will say: "Ready, begin." When the partition to start the stopwatch when the participant. of the participant's feet is completely ac	ou may use it. the course at your usual speed, just a the walk for the participant.) Il walk with you. Do you feel this rly touching), but not crossing the ticipant acknowledges this instruction rticipant begins to move their feet. ross the end line.	

Participant II	D: Participant Name Code:
Q12. If parti	icipant did not attempt test, indicate reason with an "X":
Γ	1Tried, but unable
	Participant could not walk unassisted
Ī	Not attempted, interviewer felt unsafe
	Not attempted, participant felt unsafe
	Participant unable to understand instructions
	Other (Please Specify)
L T	R
L	articipant Refused
GO'	TO CHAIR STAND TEST, Q18
Q 13. Aids u	sed for first walk:
Γ	
Ī	1Cane
	2Other (Please Specify)
	Second Gait Speed
	*
all the way p	Script: Now I want you to repeat the walk. Remember to walk at your usual pace, and go past the other end of the course.
Have the pa	rticipant stand with both feet up to (nearly touching), but not crossing the starting line.
When I wan say ''Ready ,	nt you to start, I will say: ''Ready, begin.'' When the participant acknowledges this instruction, begin.''
	s the start/stop button to start the stopwatch when the participant begins to move their feet. It behind and to the side of the participant.
• Stop	timing when one of the participant's feet is completely across the end line.
Q14. Time f	for 3 or 4 meters:Seconds Go to Q16
Q15. If parti	icipant did not attempt test, indicate reason with an "X":
Γ	Tried, but unable
	Participant could not walk unassisted
L T	Not attempted, interviewer felt unsafe
L T	Not attempted, interviewer feit unsafe 4Not attempted, participant felt unsafe
L T	
L T	Participant unable to understand instructions Other (Please Specify)
L T	Other (Please Specify)
	Participant Refused

Go to Chair Stand Test, Q18

Participant ID:	Participant Name Code:
Q16. Aids used for Second walk:	
\square^0	
1Cane	
Other (Please S ₁	pecify)
	s? (Record the shorter of the two times; if only one
Measure: Chair Stand Test	
Single C	hair Stand
Interviewer Script: Let's do the last movement test. up from a chair without using your arms? (Record r	Do you think it would be safe for you to try to stand result)
The next test measures the strength in your legs. Fix your feet are on the floor; then stand up keeping you explain the procedure.)	
Please stand up keeping your arms folded across you	ur chest. (Record result)
If the participant cannot rise without using arms, say end of the test. Record result onto the scoring page.	"Okay, try to stand up using your arms." This is the
Q18. Safe to stand without help?	
1Yes 0No	
Q 19. Results:	
Participant stood with	out using arms Go to Repeated Chair Stand Test
Participant used arms	-
Test not completed (0	

Participant ID:	Participant Name Code:
Q 20. If particip	ant did not attempt test, indicate reason with an "X":
	Tried, but unable
<u> </u>	Participant could not stand unassisted
=	Not attempted, interviewer felt unsafe
1	Not attempted, participant felt unsafe
5	Participant unable to understand instructions
=_	Other (Please Specify)
R	Participant Refused
Interviewer: S	kip to Grip Strength, Q24
	Repeated Chair Stand
	eript: Do you think it would be safe for you to try to stand up from a chair five times your arms? (Record result)
up each time, s	o straight as QUICKLY as you can five times, without stopping in between. After standing it down and then stand up again. Keep your arms folded across your chest. I'll be timing watch. (Demonstrate and explain the procedure.)
• When th	ne participant is seated properly, say: ''Ready? Stand.'' and begin timing.
	out loud as the participant straightens after each rise, up to five times.
• Stop if p	participant becomes tired or short of breath during repeated chair stands.
-	stopwatch when he/she has straightened up completely for the fifth time.
• Also sto	•
	If participant uses his/her arms. After 1 minute, if participant has not completed all 5 rises
	At your discretion, if concerned for participant's safety.
If the participar	nt stops and appears to be fatigued before completing the five stands, confirm this by asking inue?"
Q21. Safe to sta	and five times?
	Yes ONo Go to Q23
Q22. Time to co	omplete five stands? (Only if participant completes 5 stands)
	Seconds Go to Q24

Participant ID:	Participant Name Code:
Q23. If participant did not attempt/co	omplete test, indicate reason with an "X":
1	Tried, but unable
	Participant could not stand unassisted
	Not attempted, interviewer felt unsafe
	Not attempted, participant felt unsafe
	Participant unable to understand instructions
<u> </u>	Other (Please Specify)
	Participant Refused
B. GRIP STRENGTH	
	e, I am going to use this instrument to measure the strength in both ou some questions to determine safety for the test.
1	Right
	Left
3	
Q25. Which is your stronger hand?	
1	Right
2	L oft
3	Como
	Same
Determining safety for right hand:	
Q26a. Do you have severe pain or s	severe arthritis in your right hand ?
<u> </u>	Yes
0	No.
Q26b. Have you had any surgery or	n your right hand or wrist in the past three months?
<u> </u>	Yes Do not test right hand. Go to O27a
0	Yes Do not test right hand, Go to Q27a No
Q26c. Do you think you could safe	ely squeeze this with your right hand , as hard as you can?
1	Yes OK to test right hand
	No Do not test right hand; Go to Q27a to evaluate left
<u> </u>	hand

Participant ID:	Participant Name Code:
Determining safety for left hand:	
Q27a. Do you have severe pain or severe arthrit	is in your left hand ?
1Yes	
1Yes0No	
\mathbf{Q} 27b. Have you had any surgery on your left ha	and or wrist in the past three months?
1Yes	Do not test left hand, Go to Q28.
	Do not test left hand, Go to Q28.
Q27c. Do you think you could safely squeeze th	is with your left hand, as hard as you can?
1Yes	OK to test left hand
1Yes 0No	Do not test left hand
Q28. Is it possible to test both hands?	
4Both	Go to Q29
Both 	Go to Q29
^2Left	Go to Q33
3Neither	END TEST
29. Dynamometer Setting, RIGHT Hand:	
1One	
\square^1 One \square^2 Two	
$\boxed{}^3$ Three	
4Four	

<u>Interviewer Script</u>: I'd like you to sit down and take your right arm and please place it next to your body and bend your elbow at a 90° angle. Grip the two bars in your hand, like this. You need to squeeze the bars as hard as you can."

Hand the Dynamometer to the participant. Adjust if needed.

Now try it once just to get the feel for it. For this practice, just squeeze gently. It won't feel like the bars are moving, but your strength will be recorded. Are the bars the right distance apart for a comfortable grip?

Show dial to participant.

Participant ID:	Participant Name Code:
We'll do this three times. This time it counts, so when Ready? Squeeze! Squeeze! Squeeze! Okay now, STO	
Q30. RIGHT Hand Trial 1:	
kg	
Unable to test/ex Participant unab Refused	aclusion le to understand instructions
Examiner Note: Wait 10 seconds before second tri	al.
Now, one more time. Squeeze as hard as you can. R STOP.	leady? Squeeze! Squeeze! Squeeze! Okay now,
Q31. RIGHT Hand Trial 2:	
kg	
Unable to test/ex Participant unable Refused	sclusion le to understand instructions
Examiner Note: Wait 10 seconds before Third tria	ıl.
Now, one more time. Squeeze as hard as you can. R STOP.	Peady? Squeeze! Squeeze! Okay now,
Q32. RIGHT Hand Trial 3:	
kg If unable to test LEFT	Hand, END HERE, otherwise go to Q33
Unable to test/experiment unable to test/exp	

Participant ID:	Participant Name Code:
Script: Switch to your left hand. Are the bars t	the right distance apart for a comfortable grip?
Q33. Dynamometer Setting, LEFT Hand:	
$ \begin{array}{cccc} & & & & & \\ & & & & \\ & & & & \\ & & & &$	
Q34. LEFT Hand Trial 1:	
	left arm and please place it next to your body and bend n your hand, like this. You need to squeeze the bars as
Hand the Dynamometer to the participant. Adj	ust if needed.
	his practice, just squeeze gently. It won't feel like the bars l. Are the bars the right distance apart for a comfortable
Show dial to participant.	
We'll do this three times. This time it counts, Ready? Squeeze! Squeeze! Squeeze! Okay nov	so when I say ''Squeeze'', squeeze as hard as you can. v, STOP.
kg	
Unable to C Participan Refused	
Examiner Note: Wait 10 seconds before seconds	ond trial.
Now, one more time. Squeeze as hard as you o STOP.	can. Ready? Squeeze! Squeeze! Squeeze! Okay now,
Q35. LEFT Hand Trial 2:	
kg	
Unable to C Participan Refused	

Examiner Note: Wait 10 seconds before Third trial.

Participant ID:	Participant Name Code:
Now, one more time. Squeeze as har STOP.	rd as you can. Ready? Squeeze! Squeeze! Squeeze! Okay now,
Q36. LEFT Hand Trial 3:	
kg	
UC.R	.Unable to test/exclusion .Participant unable to understand instructions .Refused
C. 1 MINUTE SIT TO STAND TE	ST
Interviewer: First Determine Safety	
Q37a. Was participant able to compl	lete 5 chair stands <60 sec during the SPPB?
	.Yes Go to Q37b .No DO NOT TEST – Go to Q41
Interviewer Script: This next test me from a chair for one minute. Before	easures your endurance. I'm going to ask you to stand up and down we start, I have a few questions.
Q37b. Do you have any back, hip or k	knee pain that would prevent you from doing this test?
	Yes DO NOT TEST – Go to Q41 No Go to Q37c
Q37c. Have you had a heart attack, ch in the past 6 months?	nest pain, heart surgery, stroke or any other serious medical condition
	.Yes DO NOT TEST – Go to Q41 .No Go to Q37d
Q 37d. Do you think it would be safe t can without using your arms?	to stand up and down from a chair for up to 1 minute as quickly as you
<u></u> 1	Yes OKAY to conduct Test, Go to Q38a0
0 D	
	Don't know Go to Qo/t

Participant ID:	Participant Name Code:
Q 37e. Would you be willing to try it and see how	you feel?
☐¹Yes ☐□0No ☐DDon't know	OKAY to conduct Test, Go to Q38a0 DO NOT TEST – Go to Q41 DO NOT TEST – Go to Q41
<u>Interviewer Script</u> : This next test is similar to th to do them for a longer period of time.	e chair stands you did earlier except now we will ask you
When I say go, I want you to repeatedly stand a stopping in between. You will do this for up to	your chest and sit so that your feet are flat on the floor. Il the way up and sit down as quickly as you can without I minute. If you need to rest, you are free to do so. If possible as the goal is to complete as many sit-to-standing you with a stopwatch.
working on this Ratings of Perceived Exertion (going to ask you to rate how hard you feel you are RPE) Scale from 6 (no exertion at all) to 20 (maximal seconds to familiarize themselves). I will also ask if you g while I ask these questions.
When the participant is seated properly:	
Interviewer Script: Ready? Stand. and begin to	ming.
participant when 10 seconds remain.	r participant's safety.
Yes 	
At 30 seconds:	feel you are working. Pause for their answer and then
Q38a. Record RPE at 30 seconds.	
If RPE >14 STOP TEST	and Go to Q40a
Q38b. Record number of complete sit-to-stand-to	-sit cycles at 30 seconds.

Participant ID:	Participant Name Code:
Q38c. Was participant able to continue test	?
1Yes 0No	Stop Test – Go to Q40a
Alert the participant when there is 10 second Interviewer Script: You have 10 seconds le	ds left in the test.
Q38d. Was participant able to complete the	test for one minute?
1Yes 0	Stop Test – Go to Q40a
At 1 minute: Interviewer Script: Please tell me how hard	
Q39a. Record RPE at 1 minute.	
	
Q39b. Record number of complete sit-to-sta	and-to-sit cycles at 1 minute.
Test CompleteEN	D FORM
Answer Q40a-d for stopped tests.	
Interviewer Script: Please tell me how har	d you feel you were working.
Q40a. Record RPE at the time the test was	stopped.
	
Q40b. Record number of complete sit-to-sta	and-to-sit cycles at the time the test was stopped.
Q40c. Record time that test was stopped.	
• Seconds	

Partic	pant ID: Participant Name Code:
Q40d.	Why did you feel you couldn't continue? (Read responses and mark all that apply)
	¹ Shortness of Breath
	2Chest Pain
	3Leg/Hip Pain
	4Feeling Faint or Dizzy
	⁵ Fatigue
	Other (Please Specify)
	Don't know
Q41.	If participant did not attempt/complete test, indicate reason with an "X":
	Tried, but unable
	Participant could not stand unassisted
	Not attempted/not completed, interviewer felt unsafe
	Not attempted/not completed, participant felt unsafe
	Participant unable to understand instructions
	Other (Please Specify)
	Not attempted, did not complete 5 chair stands in <60 seconds
	RParticipant Refused